**Partnership with Parents Policy**

**Purpose of Policy**

We believe that children benefit most when parents and settings work together in partnership. Our aim is to support parents/carers as their children's first and most important educators by involving them in their children's education and in the full life of the setting.

**Method**

In order to fulfil these aims Rainbow Nursery will:

* Commit to ongoing communication with parents/carers to improve our knowledge of the needs of their children and to support their families.
* Have a notice board which keeps parents/carers up to date on news within our setting and the local community.
* Send out regular newsletters via email/Whatsapp.
* Inform all parents/carers about how the setting is run and its policies through access to written information and through regular informal communication, which can all be viewed on our website at their leisure.
* Encourage and support parents/carers to play an active part in the management of the setting via questionnaires.
* Inform all parents/carers on a regular basis about their children's progress via reports, which is sent out twice per year and offering parent’s evenings twice per year.
* Parents/carers always have access to their children’s online learning journal and are encouraged to contribute.
* Provide opportunities for parents/carers to contribute their own skills, knowledge, and interests to the activities of the setting.
* Provide information about opportunities to be involved in the setting in ways that are accessible to parents/carers with basic skills needs, or those for whom English is an additional language.
* Welcome the contributions of parents/carers, in whatever form these may be.
* Inform all parents/carers of the systems for registering queries, complaints or suggestions and check to ensure these are understood. All parents/carers have access to our written complaints procedure and all other policies via our website.
* Provide opportunities for parents/carers to learn about the curriculum offered in the setting and about young children's learning, in the setting and at home.
* Parents/carers can also access lots of different information from our website/Facebook page and anything of relevance will be on display in our cloakroom areas.
* Encourage parents/carers to become involved in fundraising via the Parents Committee.

**Date Completed: October 2023**

**Review Date: October 2024**

*This policy will be monitored in line with relevant legislation and good practice guidelines.*