

Rainbow Nursery - Paisley Day Care of Children

Fullerton Street
Paisley
PA3 2NN

Telephone: 0141 840 4080

Type of inspection:

Unannounced

Completed on:

20 June 2018

Service provided by:

Childcare First Limited

Service provider number:

SP2003001011

Service no:

CS2003004867

About the service

The nursery is purpose-built and accommodates three playrooms that cater for children of different age ranges. Each playroom has direct access to the covered outdoor play area. A large enclosed garden with outdoor play equipment is also available.

The service is currently registered to provide a care service to 41 children as follows:

A maximum of 6 children may be cared for within Baby Room 1 - children within this room will be aged from 0 to under 2 years

A maximum of 15 children may be cared for within Baby Room 2 - children in this room will be aged from 18 months to 3 years (of whom a maximum of 3 children should be aged between 18 months and 2 years)

A maximum of 20 children aged 3 years and over, but not yet attending primary school may be cared for within the 3-5 playroom.

The service operates Monday to Friday, 8am to 5.30pm.

The service state that they aim to provide opportunities for children to become successful learners, confident individuals, responsible citizens and effective contributors in all aspects of their development and learning.

The nursery has partnership status with Renfrewshire Council to provide part-time commissioned places for children aged 3-5 years.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service to ensure that they have the best start in life, are ready to succeed and live longer, healthier lives. The Care Inspectorate has an important role to play in supporting this approach in inspecting care services for children.

The Getting it Right for Every Child (GIRFEC) approach is underpinned by the principles of prevention and early intervention. It's a consistent way for people to work with all children and young people. The approach helps practitioners focus on what makes a positive difference for children and young people - and how they can act to deliver these improvements. Getting it right for every child is being threaded through all existing policy, practice, strategy and legislation affecting children, young people and their families.

In Scotland, the Getting it Right for Every Child (GIRFEC) approach puts wellbeing at the very heart of its approach. The eight 'indicators' of wellbeing that form the basis of GIRFEC are - safe, healthy, achieving, nurtured, active, respected, responsible and included - often referred to as 'SHANARRI'.

What people told us

We spoke to children throughout the inspection, who were observed to be confident and settled in the nursery environment. We saw that they were happy, secure and enjoying their nursery experiences. They told us about things they especially enjoyed which included playing in the garden and making mud pies. They also chatted to us about things they had been involved in such as measuring the size of whales and a jumbo jet.

We received completed questionnaires from eight parents and carers who spoke very highly of the service. All of the parents who returned questionnaires 'strongly agreed' or 'agreed' that they were overall happy with the quality of care that their child receives in the service. In addition to this we spoke with six parents who were using the service for their child's care and education. Again they spoke positively about the service, specifically commenting on strong relationships their child/children had with staff, and about the flexible welcoming

approach staff and management had. Parents also praised the on-going developments to the environment and to the overall outdoor experiences for children.

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

Staff knew children well and were nurturing, responsive and respectful to their individual needs and interests. The SHANARRI wellbeing indicators were very well supported through the caring, stimulating and inclusive environment. We saw that children were respected and nurtured, they were active, independent and achieving through the broad experiences on offer.

Sessions were free-flow and organised in a manner that enabled children to make choices, develop interests and revisit their learning. We observed children to be highly motivated and engrossed at play. Literacy and numeracy experiences were well supported. Children used a range of vocabulary, expressed themselves well and engaged in meaningful discussions. They counted confidently and used their understanding of shape, size and early mathematics and science concepts in their play.

Personal plans, and profiles were in place for all children attending, and we saw that staff were becoming confident with observing and identifying next steps in learning.

Big books and mind maps were also used as a planning tool to identify children's interests and plan for them incorporating shared learning intentions. We discussed with the 3-5 senior the current planning for children of this age group and the tracking of learning, it had already been identified by staff and management the need for a more effective manageable system. A new system had been developed but had not been rolled out yet.

A particular strength of the nursery was the pace of the day and the free flow indoors to outdoors for all age groups, and the coming together of age groups. Children could access any room or outdoor area and mix with older peers and siblings. Staff were confident with this approach although confirmed previous anxiety that was overcome to progress this Frobelian approach. This approach helped children to gain confidence, promote self-esteem, provide many learning opportunities, it gave children the freedom to explore, using multiple senses, promote health and well-being, confidence and physical and emotional resilience, and it also further develops skills and an awareness of how to care for the natural environment .

There was a service improvement plan in place reflecting key priorities for the service. This was a working document, evidencing action taken and progress made. Staff were fully involved in developing and reviewing the

plan through regular meetings, in service days and areas of responsibilities. Self evaluation is embedded in the service. Staff were aware of but not knowledgeable yet on the HSCS with the new standards and were committed to implement them into practice. We suggested that the team start working to see how best to use them, in advance of full implementation, a possible way was through the audit already completed for hgioerlcc: https://education.gov.scot/improvement/documents/frameworks_selfevaluation/frwk1_niheditself-evaluationhgjelc/hgioelc020316revised.pdf

What the service could do better

Some progress had been made to address a recommendation relating to the administration of medication. However we still noted some inconsistencies with staffs implementation of the services procedure which we discussed with the management team. See recommendation 1.

During the inspection we reviewed risk assessment for the environment & outings. We found these to be inconsistent, and could be improved. See recommendation 2.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 2

1. To support children's health, safety and wellbeing, staff should ensure they follow the nursery's procedures relating to medication.

This is to ensure care and support is consistent with the Health and Social Care Standards which state 'If I need medication, I am able to have as much control as possible.' HSCS 2.23

2. To ensure children's safety and wellbeing risk assessments should be further developed and improved, they should be reviewed at regular intervals and be used as a working tool by staff.

This is to ensure care and support is consistent with the Health and Social Care Standards which state 'My environment is secure and safe' HSCS 5.17, and 'I am helped to feel safe and secure in my local community' HSCS 3.25

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings
16 May 2016	Announced (short notice)	Care and support 4 - Good Environment 4 - Good Staffing 5 - Very good Management and leadership 4 - Good
27 Nov 2014	Unannounced	Care and support 4 - Good Environment 4 - Good Staffing 5 - Very good Management and leadership 5 - Very good
16 Oct 2012	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good
14 Oct 2010	Unannounced	Care and support 6 - Excellent Environment Not assessed Staffing Not assessed Management and leadership Not assessed
23 Sep 2009	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good
20 Oct 2008	Unannounced	Care and support 4 - Good Environment 4 - Good Staffing 4 - Good Management and leadership 4 - Good

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